



Social Studies Grade 8					
Interactions and Interdependence (IN)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN8.1 Investigate the meaning of culture and the origins of Canadian cultural diversity.	Meaning of culture	<ul style="list-style-type: none"> With help, I can carry out simple processes to identify cultural elements that people throughout the world have in common. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to describe cultural elements that people throughout the world have in common. 	<ul style="list-style-type: none"> I can carry out processes accurately to formulate a definition of culture from the cultural elements that people throughout the world have in common. 	<ul style="list-style-type: none"> I can design and carry out an accurate investigation to create a definition of culture from the cultural elements that people throughout the world have in common.
	Origins of Canadian cultural diversity	<ul style="list-style-type: none"> With help, I can identify a few elements of culture that may support cultural groups in retaining their cultural identity in Canada. With help, I can carry out simple processes to identify a few characteristics OR efforts to preserve language shared among First Nation, Inuit OR Métis cultures in Canada. 	<ul style="list-style-type: none"> I can identify some elements of culture that may support cultural groups in retaining their cultural identity in Canada. I can carry out simple processes with some accuracy to identify some characteristics OR efforts to preserve language among First Nation, Inuit AND Métis cultures in Canada. 	<ul style="list-style-type: none"> I can explain how several elements of culture may help cultural groups retain their cultural identity in Canada. I can carry out processes accurately to explain shared characteristics AND efforts to preserve language among First Nation, Inuit AND Métis cultures in Canada. 	<ul style="list-style-type: none"> I can compare how a wide variety of elements of culture may help cultural groups retain their cultural identity in Canada. I can design and carry out an accurate investigation to compare shared characteristics AND efforts to preserve language among First Nation, Inuit AND Métis cultures in Canada.
Comments					



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IN8.2 Appraise the influence of immigration as a factor in Canadian cultural diversity.	<ul style="list-style-type: none"> With help, I can identify a few ways Canada's immigration policy influenced historic OR contemporary immigration patterns and Canadian cultural diversity. 	<ul style="list-style-type: none"> I can identify some ways Canada's immigration policy influenced historic OR contemporary immigration patterns and Canadian cultural diversity. 	<ul style="list-style-type: none"> I can explain several ways Canada's immigration policy influenced historic AND contemporary immigration patterns and Canadian cultural diversity. 	<ul style="list-style-type: none"> I can compare a wide variety of ways that Canada's immigration policy influenced historic AND contemporary immigration patterns and Canadian cultural diversity.
Comments				